

Admissions Application

NON-DISCRIMINATION POLICY

The Independence Academy admits students of any race, color, religion, sexual orientation, and national or ethnic origin.

ENROLLMENT PROCESS

1. Contact the school

Contact the school so that our staff may complete an intake survey to learn information about your child and his or her unique needs.

2. Schedule a parent tour

Scheduled through our admissions director, parents are required to bring previous academic report cards, Individualized Education Plan (IEP), autism diagnosis and additional relevant information. This is an opportunity for families to learn more about the school and to share more about their child. Tour requests may be made online at iaindiana.org/tour.

3. Schedule a student tour

This is meant to be an introductory tour for the student, and is designed to help the student feel comfortable with the school and gain an initial understanding of the school, students and staff. The student will have an opportunity to peek into classrooms and to meet other students if they are ready and willing.

4. Submit an application

A non-refundable fee of \$150 is required with submission of all applications. To apply online, visit iaindiana. org/apply. Alternatively, families may choose to complete the Admissions Application form (this form).

5. Schedule a student shadow day

A shadow day is an entire day for a prospective student to attend classes and get to know teachers and students on a deeper level. A shadow day allows a student to experience what an actual day at The Independence Academy would be like. Please refer to your family's welcome folder to complete the included Student Shadow Day form.

After completing this process, the admissions committee will meet to discuss the potential fit of your child within our school environment. Families will be notified once a determination is made as to offering enrollment, which typically occurs within one week of the student shadow day.

[begin application on next page]



Date of Application (Month / Day / Year)				
How did you learn about The Independ	ence Academy?			
Student What is the student's gender? Female Male				
Full Name	Preferred Na	me (if studen	t prefers to be called	a different name)
Date of Birth (Month / Day / Year)	Age			
What is the student's grade level? If you are applying between school years, pleas 4th 5th 6th 7th 8	- · · · · · · · · · · · · · · · · · · ·		o enter. 12th	
Parent/Guardian #1 What is your relation to the student? Mother Father Grandparer Should you receive school corresponde	C	unt/Uncle	O Legal Guardia	n Other
Yes ○ NoShould you receive financial corresponYes ○ No				
Full Name				
Email Address	Telephone			
Street Address	City		State	Zip Code
Does the student live at this address? O Yes (primary or full-time residence)	O Yes (secondary o	r part-time	residence) ON	No
Employer	Occupation			
Employer Telephone	Employer Ad	dress		

Parent/Gua	rdian #2					
What is your	relation to	the student?				
•	O Father	Grandparent	Sibling	O Aunt/Uncle	O Legal Guardian	Other
		1		•		
Should you r	eceive sch	ool corresponder	nce?			
○Yes ON		'				
Should you r	eceive find	ancial correspond	ence?			
O Yes O N			000.			
0 103 0 11	O					
Full Name						
ruiiname						
Email Address			Tolor	ohone		
LITIOII AGGIESS			1616	SHOHE		
Street Address			City		State	Zip Code
Street Address			City		sidle	zip code
Doos the stu	ıdant liva a	t this address?				
_			O Voc (cocon	dary or part-tim	e residence) ONo	
O res (primi	ary or run-ti	irrie residerice)	O res (secon	adiy or part-tim	e residerice) Ono	
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Employer			OCC	upation		
Francis van Talan			France	layer A dalwaga		
Employer Telep	none		Emp	loyer Address		
Egraily						
Family Does the stu	ıdant liva v	vith aiblings?				
		•				
O Yes (indica	ate below)	○ No				
Ciblings livin	a with the	atu danti				
Siblings living	g with the s	student:				
name / age						
DI I		1				
Please mark	-					
	•		Mother is re	emarried OFa	ther is remarried	
O Mother is	deceased	O Father is dec	eased			
		. 1	_			
Name of ste	pmother a	nd/or stepfather, i	f applicable:			
Stepmother Na	ıme		Step	father Name		

Who has legal custody of the student?
Who has physical custody of the student?
Please note any restrictions regarding student-parent contact:
Student Medical
Physician Physician Telephone
Please list any medical conditions, including allergies:
Please list all medications the student is currently taking: medication / purpose / dosage / start date
Will medication need to be administered during school? ○ Yes (indicate below) ○ No
Medications to be administered during school:
Please list all clinics, stress centers or private evaluators who have performed testing on the student: name / telephone / address

What diagnoses have been given?
Who determined the diagnoses?
What age was the student when diagnosed?
What therapies have been applied? type of therapy / start date / end date / practitioner / result (therapies include counseling, behavioral intervention, special diets, biomedical treatments, sensory integration, OT, speech/language, social skills and more)
What behavioral difficulties/triggers has the student encountered in school settings with peers and staff?
Does the student have any limitations with activities? O Yes (indicate below) O No
Activity limitations:

Student Education

School Name
School Address
ed?
on Plan?
I to The Independence Academy.
ion? faxed or mailed to The Independence Academy.
withdraw or been expelled from school?

Questions
How would you describe the student?
What are the student's strengths, both personally and academically?
What hobbies, sports or activities does the student engage in during free time?
What is the student's relationship like with peers, including the ages and types of shared activities?
How does the student handle frustration and conflict at home?

What are the student's responsibilities at home?
How does the student handle homework?
Has the student recently experienced a traumatic event?
How will the student benefit from an education at The Independence Academy?
What do you envision for the student's future, and what does the student envision?

Is the student familiar with the terms "autism" and "Asperger syndrome"? O Yes O No
These terms may be referenced in IA's social skills classes.
Is there additional information to share that would assist in the guidance of the student?
Disclosure Agreement All information submitted in this application is true to the best of my knowledge. No information with
regard to the profile of the applicant has been knowingly omitted.
Signature Date